**¡Bienvenidos a la clase de español! Spanish I / First Semester**

**Instructor**: Erinn Hayes Myers Park High School

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**Introduction to Spanish I:**

In this class we will develop our basic skills for communication, vocabulary and grammar in the Spanish language. We will build our basic Spanish comprehension, written and oral communication skills as we discuss simple, everyday topics. We will discover cultural elements of Spanish speaking countries and their cultures all over the world.

**Required Class Materials for Every Day**: **\*Required in class by**

**Wednesday, August 30th\***

* 3 Ring 2 inch Binder (w/ paper)
* Pencil and/or Pen
* Glue Stick or tape (you might need more than one throughout the course of the semester)

**Class Guidelines:**

1. Be respectful.
2. Be responsible.
3. Expect success.

**Discipline Procedures:**

1. Student will receive verbal warning.
2. In class intervention (seat change, removal from group work, etc.)
3. Student teacher conference and parent/guardian contact.
4. Referral to administrator.

\*\*\*Serious offenses will be immediately referred to an administrator\*\*\*

**Grading Policy**

I will follow a 10 point system in grading which is consistent with the Charlotte-Mecklenburg School System. (100-90 = A, etc.)

The student’s grade will be based on a point system that gives values to daily work, quizzes, tests, projects, etc…

1st Quarter (40% of final grade)

60% Formal Grades (tests, quizzes, performance, etc.)

20% Informal Grades (smaller assignments, i.e., daily participation, class work, and homework)

20% Midterm Exam (taken at the end of the first quarter)

2nd Quarter (40% of final grade)

45% Formal Grades (tests, quizzes, performance, etc.)

30% Informal Grades (smaller assignments, i.e., daily participation, class work, and homework)

25% Summative Performance

FINAL EXAM (20% of total grade)

*Quizzes and Tests*:

Quizzes will be given weekly. I reserve the right to give unannounced quizzes in class.

Tests will be given at the end of each chapter and will always be announced.

*Projects:*

Projects will be assigned throughout the grading period, and will only be for extra credit. Projects are used primarily for a more in-depth look into the Spanish language and culture and will be based on the unit we are currently in. You will only be allowed to complete an extra credit project if you currently **DO NOT HAVE ANY** missing assignments in the class.

*Performance:*

The performance grade is based on:

1. Daily oral participation (5 points a week)
2. Bringing all materials to class
3. Groupwork\*

\*We will be working in groups or having group related activities often in this class. Everyone must do an equal amount of work required for the lesson/activity. I will assign or deduct points for those students who are not on task.

*Assignments:*

Classwork is not just busy work. This is preparation for you (the student) to understand the material covered in class. Listen carefully to directions given; always do your best. Ask questions, I am here to help you!

Homework will be assigned on a person by person basis. During class, cell phones are to be put up and out of sight. If a cellphone is seen during instructional time, homework will be assigned. The assignment will be due the next day or a zero will be received. Homework can be found in the purple file containers. Monday first, Tuesday second, etc.

*Make-up work (excludes Tests and Quizzes)*:

This will change depending on whether or not a student was present when an assignment was given.

1. **Present Students**: When a student was in class, but did not turn in the specified assignment on that day, but it was turned in the next day, a 60% will be earned. If that assignment is not turned in at all, a zero will be received.
2. **Absent students**: These students will have a total of 5 days upon returning to school to turn in any assignments that were missed for full credit. If work is turned in a day late, the highest grade received will be a 60%. If the work is not turned in at all, a zero percent will be received. The final acceptance date for late work will be the last day of school before exams begin (both midterm and final exams). Students cannot make up work from a previous grading period, unless extenuating circumstance arises. Reference the plastic containers for any handouts given while you were out. Monday first, Tuesday second, etc.

**Tutoring:**

Tutoring is available with the teacher after school from 2:30-3:30. Tutoring will be held on Mondays in SC8. There will also be tutoring held with Sra. Szell on Tuesdays from 2:30-3:30 in SC8. You are able to join her tutoring sessions if you are unable to make mine. Please contact me if there is ever a question regarding tutoring.

**Student Responsibilities:**

* **Attendance: If you are not here it will be difficult for you to keep up with the class. Good attendance is crucial!**
* Class work: If you are unable to complete an assignment in the given amount of class time and do not have necessary materials at home, it is your responsibility to make arrangements with me to stay after school or come before school to complete the assignment.
* Make-up work: If you miss a day get any notes from someone in class. \*Choose wisely.\*
* **Studying: If you do not study you will not be successful. No one can study for you. As the student, this is your responsibility.**

**Other Policies and Procedures:**

* Progress Reports and Report Cards will be distributed per MPHS/CMS policy
* Make-up work It is your responsibility to come to me for work you miss when absent. *This includes excused and school-related absences.*
* Cheating and plagiarism will not be accepted. *Using a computer based translator, having someone else do your work and cutting and pasting are all cheating.*
* Phones, tablets and other devices should be silenced and out of sight during class unless explicitly allowed by the teacher. Devices (phones, tablets, etc.) out during class without permission may be taken for the remainder of class. Repeat offenses will result in parent contact and further consequences and will be dealt with on an individual basis. Cell phones are permitted during the first 5 minutes of class, during a 5 minute break, and once all class instruction is completed.

**Thematic Units:**

Unidad 1: I can give basic personal information about myself and others. I can understand, talk and write about families in other cultures and my own. I can understand, talk, and write about things I like and don’t like and understand what others from other cultures or communities like or don’t like.

Unidad 2: I can understand, talk, and write about where and how I and others spend our time at school in other cultures and my own. I can understand, talk, and write about where and how I and others spend our time at home, in other cultures and my own.

Unidad 3: I can understand, talk, and write about what I and others are going to do in our free time in other cultures and my own. I can understand, talk, and write about what I and others do in our free time in other cultures and my own.

Unidad 4: I can express what I need, ask where to get it and understand/tell where to get those things around town in other cultures and my own. I can get around by telling, writing, giving or following directions when someone describes where something is located in communities of other cultures and my own. I can discuss sports, hobbies, and other activities I and others enjoy

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Parents/Guardians,

Every student is an individual and their families know them best. Before you sign below, please take a moment to tell me something I should know about your child. Thank you!

I have read and understand the class policies and expectations.

Parent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_